



Homespun Schoolhouse  
of Agapé

# The Homespun Schoolhouse of Agapé

199 Agapé Way • Stephens City, VA 22655 • 540-869-6070

Agapeva.com / blm09@comcast.net

**Registration Packet**  
2011-12 Academic Year

## Emergency Contact Form

List all students enrolled at Homespun:

Student Name:	
Student Name:	
Student Name:	
Student Name:	

Please list those we may contact in case of an emergency:

Contact Name	Relationship to Student	Contact Phone

Please list the doctors indicated:

	Name	Phone
Family Doctor and/or Pediatrician		
Dentist		

Please list the names of anyone who is **NOT** permitted to pick up your child. Please provide copies of any necessary legal documents.

Name 1	
Name 2	
Name 3	

## Sunscreen & bug spray application permission

I \_\_\_\_\_ give Homespun Schoolhouse staff or volunteers permission to apply sunscreen to my child. Date: \_\_\_\_\_

I \_\_\_\_\_ give Homespun Schoolhouse staff or volunteers permission to apply bug spray repellent to my child. Date: \_\_\_\_\_

## **Communication Policies**

### **Emergency Communication (Phone)**

In the event of an emergency, or in the event that you need to notify us of a last-minute change in plan for your child's afternoon pick up, please contact the school via telephone. There is a church secretary on duty most days. There is also a voicemail box for the school. Messages will be checked by **noon** (12:00 pm) daily.

### **Primary Communication (Communication Folders)**

We value our parent's input and presence. Our daily schedule is extremely tight thus limiting the teacher's ability to communicate directly with each and every parent every day. To streamline processes, protect the teacher's time, and to be sensitive to family involvement, we have developed some practices for communication that should allow each family to be heard and involved. For regular communication, we will utilize **communication folders**.

**Sign in book folder:** Please use the sign in book folder to communicate daily notes about after school arrangements, return permission slips, provide ice cream money, return field trip forms and money, or make notes for teachers regarding your child.

**Friday folder:** Please review the Friday folder for feedback from the teachers and the students' completed weekly work. This will also be used to distribute things like permission slips, newsletters, and calendars. Parents should return it with notes to teachers the following Monday.

### **Family Fun Nights**

Monthly family fun nights are a great way of getting to know the parents and staff of Homespun Schoolhouse and build a sense of family.

### **Parent-Teacher meetings**

If you would like discuss your child's education with the teachers, we would love to schedule a time to meet with you. Parent-teacher meetings are the appropriate place to hold lengthy discussions concerning your child's performance, well-being, or issues of concern to you and your family. Please put a note in the sign in book folder or the Friday folder if you desire to schedule a conference.

## **Parent Liaison**

The parent liaison (Beth Mason), will communicate regularly with parents on behalf of the teachers, staff, and advisory board of Homespun. Please review the important information and news shared.

You may also contact the parent liaison regarding any general school questions or issues. If you question or concern needs to be redirected, the parent liaison will walk you through that process.

**Beth Mason, Parent Liaison: [blm09@comcast.net](mailto:blm09@comcast.net)**

## **Parents in the classroom**

### **Parents in the classroom – Visiting**

Parents are always welcome at the school. During lunchtime and during outdoor activities, there is an open invitation for parents to come as there are no space limitations. Classroom space permits only one parent at a time, so visits will need to be coordinated. Please schedule your visit in advance with your child's teacher.

### **Parents in the classroom – Volunteering**

We appreciate your time volunteering at the school. Please review the following guidelines for volunteering in the classroom:

- Please fill out a volunteer sheet. This will give us a catalog of parent volunteer preferences, skills, and abilities!
- The focus for the teachers must be on the children. They welcome you and thank you for taking your time out of your day to nurture the children. They thank you for understanding that this is not the time to discuss your child's progress.
- Please schedule your time to volunteer with your child's teacher. A rotation schedule may need to be created to give time to every parent who wishes to volunteer. We would love to accommodate all the parents who wish to volunteer. We need you and appreciate your input. Thank you for your patience as we work within our space constraints to schedule all parent volunteers.
- It is vital for the school's culture and community that confidentiality be employed. While you are at the school, you are an extension of it. Please do not talk about other people's children to other parents or in the community at large. Protect them!
- Each classroom has a schedule. Please take time to acquaint yourself with the schedule and the teachers' preferred methods of doing things.
- Volunteers may not be alone with any child but their own.
- Volunteers may not escort children to the bathrooms.
- Volunteers may alert the teacher if there is a disciplinary issue to be handled. All discipline is administered by the staff only.
- Regular volunteers may be asked to take background checks to expand their status or abilities to perform in the school on a more than occasional basis.

## **Covenant Contract**

### **Please read and then sign below.**

- I have read Agape's statement of faith.
- I have read the 21 Rules of the Homespun Schoolhouse
- I have read Homespun's Communication Policies. If I have a concern or suggestion, I will follow the guidelines that have been outlined by the school.
- Our family agrees to respect the teachers, assistants, and volunteers of the school.

**Parents, please review the following carefully with your children.** We are a unique school birthed through the Holy Spirit for the benefit of our children, our families and our God. It is our wish to provide an atmosphere where love, honor, and respect for self, others and Father is modeled and expected. It our goal to incorporate the guidelines most of us already have operating in our homes. As opposed to a school versus home and student policy we wish to establish an understanding for all participants including teachers, parents and students. While we do not wish to become slave to the law-our general expectations are as follows.

### **ATTIRE**

Modesty is an issue of the heart. For some people or situations, a veil is not enough to cover, and for some, a bikini is more than enough. It is dependent upon the heart of the person and the timing. At Homespun, we wish to support the cultivation of a modest heart. It is important to us that students and adults dress appropriately for the occasion. One good rule would be: If you wouldn't let your child wear this particular item to the Pastor's house for a picnic then it probably isn't a good idea for school either. It would probably be equally as inappropriate to always wear a tuxedo or frilly dress to school. We would encourage midriffs to be covered, shirts to be free from insulting or degrading sayings, and footwear to be appropriate. Your children will often be outside walking through fields or wooded areas, so they should be dressed appropriately for those endeavors. Bring sneakers always. Please also send a change of clothes to school.

### **DISTRACTIONS**

Electronic toys, cell phones, and/or items related to witchcraft, trading cards or similar devices/items are not allowed on school premises. Personal toys should also be left at home.

**ATTITUDE**

A vital component of a learning atmosphere is respect. This includes respect for the task we are there to do, respect for the adults who are there to guide us, and respect for other students. A respectful attitude is necessary for our school and its students to succeed.

**Respect for a class includes:**

- Following the class rules

**Respect for adults includes:**

- Listening to ANY adult who corrects your behavior at school, whether that adult is your teacher or another parent.
- Helping adults who are carrying burdens and/or holding doors for them.
- Offering to help set up or break down chairs, tables, etc.

**Respect for others includes:**

- Being considerate. For example, don't discuss social arrangements or exchange gifts in front of those who aren't included.
- Refraining from all gossip. Gossip has no place in our school. One easy way to check if you are gossiping is to ask yourself, "Is this something I'd be comfortable sharing in front of the person about whom I'm speaking?" If not, then don't say it.
- Being open to new friendships. It's easy to fall into comfortable patterns with our friendships, but cliques are destructive and rob students of meaningful relationships with those outside their "group". We encourage all students to enjoy the blessings of new friendships.

Teachers may arbitrate to help children reconcile conflicts with others by following the Biblical pattern of confession, repentance, forgiveness, and reconciliation (Mt. 18:15; Gal. 6:1; Eph. 4:15; Rom. 15:14) and parents will be notified.

**We have read and agree to abide by the guidelines in the Covenant Contract:**

_____	Date: _____
_____	Date: _____
_____	Date: _____
_____	Date: _____

## **Pupil Health Enrollment**

In order to enroll a child in the Homespun Schoolhouse of Agape, please provide the following information listed below:

1. **Birth Certificate** - An official certified copy of the child's birth record must be provided. (A photocopy of the child's birth certificate will not meet this requirement.) At the time of enrollment, the child must be five years of age or reach his/her fifth birthday on or before September 30th of the school year. Information on obtaining a [certified copy of a birth certification](#) is available at the Virginia Department of Health Web site. If a certified copy of the child's birth record cannot be obtained, the person enrolling the child must submit a sworn statement setting forth the child's age and explaining the inability to present a certified copy of the birth record.
2. **School Entrance Health Form** - A School Entrance Health Form, MCH 213F, completed by a licensed physician, licensed nurse practitioner, or licensed physician's assistant regarding the child, must be presented at the time of enrollment. The three-part form includes Part I-Health Information Form, Part II Certification of Immunization, and Part III-Comprehensive Physical Examination Report. The report must indicate that the child has received a comprehensive physical examination performed within the twelve months prior to the date the child first enters a public kindergarten or elementary school (K-5). The physical examination report must include "Recommendations to School" and other information as required by school division policy. The health departments of all the counties and cities must provide the physical examination for medically indigent children without charge, upon request. The Comprehensive Physical Examination is not required of any child if it violates the family's religious beliefs and the child's parent or guardian states in writing that the child is free from any communicable or contagious disease and there is no visual evidence of sickness.
3. **Immunizations** - Documentation (Part II of the School Entrance Health Form MCH 213F) indicating that the child has received the required immunizations must be provided. The required immunizations include:
  - 3 DPT or DTap- at least one dose of DTap or DTP after 4th birthday unless received 6 doses before 4th birthday.
  - 3 Polio- at least one dose after 4th birthday unless received 4 doses of all OPV or all IPV prior to 4th birthday.
  - 2 Measles- 1st dose on/after 12 months of age; 2nd dose prior to entering kindergarten.
  - 2 Mumps-first dose on/after 12 months of age; 2nd dose prior to enrolling in a new school division, kindergarten through 12th grade.
  - 1 Rubella- on/after 12 months of age. Note: Measles, Mumps, Rubella requirements also met by 2 MMR- 1st dose on/after 12 months of age; 2nd dose prior to entering kindergarten.
  - Hepatitis B- 3 doses required (2 doses if Merck adult formulation given between 11-15 years of age).
  - 2 Varicella- to susceptible children; first dose on/after 12 months of age; 2nd dose prior to entering kindergarten.
  - Tdap-booster required for entry into 6th grade if at least 5 years since last tetanus containing vaccine.

[Minimum Immunizations Requirements for Entry Into Child Care and School](#) is available at the Virginia Department of Health Web site. Any child whose immunizations are incomplete may be admitted conditionally, if the parent or guardian provides documentation at the time of enrollment, that the child has received at least one dose of the required immunizations and has a written schedule for completing the remaining doses within 90 days. No certificate of immunization shall be required for the admission to school of any student if (i) the student or his parent submits an [affidavit](#) to the admitting official stating that the administration of immunizing agents conflicts with the student's religious tenets or practices; or (ii) the school has written certification from a licensed physician or a local health department that one or more of the required immunizations may be detrimental to the student's health, indicating the specific nature and probable duration of the medical condition or circumstance that contraindicates immunization.

4. **Social Security Number** - The child's federal social security number must be provided upon enrollment or within 90 days thereafter. However, a child may not be excluded from school if a social security number is not provided. The division superintendent or a person acting on his behalf may waive this requirement if he finds that an individual is not eligible to obtain a social security number in accordance with guidelines established by the Board of Education or if the parent is unwilling to provide such number. School divisions may assign a student who receives a waiver an alphanumeric number as a substitute for the social security number.

## **Statement of Faith, Agapé Christian Church**

- **We believe** in the Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy; and the supreme authority in all matters of faith and life. *2 Peter 1:20, 21; 2 Timothy 3:15-17; John 17:17; Matthew 5:17,18*
- **We believe** in One God, eternally existent in three persons, Father, Son and Holy Spirit. *Deuteronomy 6:4; 1 Timothy 1:17; Matthew 28:19; 2 Corinthians 13:14*
- **We believe** in our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His miracles, His death on the cross for our redemption, His bodily resurrection, His ascension, His present ministry of intercession for us and His personal return to earth in power and glory. *Colossians 2:9; John 1:1; Galatians 4:4; Matthew 1:23; Hebrews 4:15; Acts 2:22,23; 1 Peter 3:18; Colossians 2:13,14; 2 Corinthians 5:21; 1 John 1:7; 1 Corinthians 15:4; Mark 16: 9; Romans 8:34; Hebrews 7:25; Matthew 24:30*
- **We believe** in God the Holy Spirit, who lives in believers enabling us to live a godly life, and who fills believers giving us power and gifts to witness and work for the Lord Jesus Christ. *Acts 5:3,4; Romans 8:9-11; Romans 8:12-14; Galatians 5:16-25; Acts 1:8; Matthew 10:19,20; John 14:26; 15:26,27*
- **We believe** in the Salvation of lost and sinful people through the shed blood of the Lord Jesus Christ by grace alone through faith, apart from works and by regeneration of the Holy Spirit. *1 Peter 3:18; Ephesians 2:8,9; 1 John 1:8 - 2:2; Romans 3:21-26; Titus 3:4-7*
- **We believe** in the two sacraments that Jesus commanded his followers to observe: Water baptism and Holy Communion. *Matthew 28:19; Acts 2:37-38; Galatians 3:27,28; Romans 6:4; Colossians 2:12; 1 Corinthians 11:23-29*
- **We believe** in the unity of Spirit of all true believers, which comprises the Church, the Body of Christ. *John 17: 20-23; Ephesians 2:12-22*
- **We believe** in the mission of the Church to go to the entire world and make disciples of all nations. *Matthew 28:18-20; Luke 24: 45-47; Acts 2:8*
- **We believe** that every member is a minister, called to serve, and that the ministry gifts of apostles, prophets, evangelists, pastors and teachers are given to equip every member to do the work of ministry by the power of the Holy Spirit in us. *Ephesians 4:7-16; Romans 12:4-8; 1 Corinthians 12:4-11*
- **We believe** that Jesus Christ heals today through His people by prayer, laying on of hands and anointing of oil. Further, we believe that Jesus set us free from all the power of Satan, including demonic oppression. *Mark 16:17-20; Mark 6:12-13; Acts 4:30; Acts 5:15*
- **We believe** that the church, which is composed of both Jew and Gentile, is God's instrument in the earth to establish God's rule and reign. The Church is the instrument; the Kingdom is the message. *Galatians 3:27-28; Romans 10:12; Matthew 16:18*
- **We believe** that every local church should be inclusive and actively seek to include all peoples of all races, ethnic origins and social and economic standings. The Church of Jesus Christ is a multi-ethnic group that has within it the seeds for demolishing the scourge of racial prejudice. God's purpose is to make all people into one for the glory of God. *James 2:3-4; Galatians 3:27-28; Romans 10:12*
- **We believe** in team ministry or an "eldership" form of government with a senior pastor. *Hebrews 13:17; Acts 14:23; Titus 1:5*
- **We believe** in tithing and prosperity with a purpose. God gives power to get wealth, so that He may establish His covenant. A tithe (tenth) of everything you earn is dedicated to the Lord. God desires to bless and prosper His people financially, so that they might be a blessing to others and help spread the gospel around the world. At AGAPÉ we practice tithing and the giving of offerings for the support of the Church and its missions. We recognize that giving 10% of our income is the Biblical standard of giving. *Deuteronomy 8:18; Leviticus 26:30; Malachi 3:10-12*
- **We believe** in the autonomy of each local church and that itinerant ministries should be based out of and relate to a local church, There should be a relationship of mutual support and accountability to the local church eldership without control.



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**Volunteer Opportunities for Parents**  
2011-12 Academic Year

**I'm willing to help in the areas checked below. Please contact me.**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

**For the classroom**

<input type="checkbox"/>	Listen to students read
<input type="checkbox"/>	Read to students
<input type="checkbox"/>	Help with cutting
<input type="checkbox"/>	Help kids act out stories
<input type="checkbox"/>	Video tape or record narrations
<input type="checkbox"/>	Share a skill, a hobby, or interest
<input type="checkbox"/>	Cooking activity
<input type="checkbox"/>	Donate ingredients or supplies for a project
<input type="checkbox"/>	Lead a project or service project
<input type="checkbox"/>	Lead Chapel
<input type="checkbox"/>	Substitute teach

**Out of class opportunities**

<input type="checkbox"/>	Chaperone Field Trips
<input type="checkbox"/>	Volunteer in the Bookstore that Homespun Manages
<input type="checkbox"/>	Prepare materials for the class (at the teacher's discretion)
<input type="checkbox"/>	Boost teacher morale (baked goods, thank you notes, pats on the back)
<input type="checkbox"/>	Give a testimony

**Other in-school opportunities**

<input type="checkbox"/>	Set up lunch tables
<input type="checkbox"/>	Take down lunch tables
<input type="checkbox"/>	Assist in the Lunch room Help with microwaves Watch children Clean tables Sweep floors after lunch
<input type="checkbox"/>	Maintain the playground area
<input type="checkbox"/>	Organize, catalog, and level books for Homespun Library
<input type="checkbox"/>	Clean classrooms (vacuuming, dusting etc)

**For the handy**

<input type="checkbox"/>	Painting
<input type="checkbox"/>	Carpentry
<input type="checkbox"/>	Repairs

**For the business-minded**

<input type="checkbox"/>	Participate on the fundraising team
<input type="checkbox"/>	Research grants
<input type="checkbox"/>	Be on the lookout for Kingdom-minded business plans or opportunities to market artwork, writing, etc

**Homespun Schoolhouse depends upon parent volunteers!**  
**Please consider committing to serve at school. Your help is appreciated!**

## **The 21 Rules of the Homespun Schoolhouse**

"Adapted from The 21 Rules of this house by Gregg & Joshua Harris"

1. We obey our Lord Jesus Christ.
2. We love, honor and pray for one another.
3. We tell the truth.
4. We consider one another's interests ahead of our own.
5. We speak quietly and respectfully with one another.
6. We do not hurt one another with unkind words or deeds.
7. When someone needs correction, we correct him in love.
8. When someone is sorry, we forgive him.
9. When someone is sad, we comfort him.
10. When someone is happy, we rejoice with him.
11. When we have something nice to share, we share it.
12. When we have work to do, we do it without complaining.
13. We take good care of everything God has given us.
14. We do not create unnecessary work for others.
15. When we open something, we close it.
16. When we turn something on, we turn it off.
17. When we take something out, we put it away.
18. When we make a mess, we clean it up.
19. When we do not know what to do, we ask.
20. When we go out of the schoolhouse, we act just as if we were at school.
21. If we disobey or forget any of the 21 rules of the Schoolhouse, we will accept discipline and instruction.